



SUMMER READING

Cultivate a lifelong friendship with literature!

Junior High

Calvary Christian Academy

Junior High Summer Reading

Dear Parents,

We want to partner with you to cultivate in your child a lifelong friendship with literature. Reading appropriate and well-written literature will influence character development, vocabulary, humor, values, and worldview. We also want your child to be ready to learn when the school year begins. Therefore, we have required a summer reading program for each grade level.

Listed below are the required summer reading selections. Each student must read the required books. Also, the students must maintain a reading journal in a composition notebook. Each chapter should be summarized with at least one or two sentences. These journals will be graded. Worksheets including a plot summary and critique should be completed for the novel ONLY (Do your best to complete the plot summary and critique. We will go over this part again as a class in August.) Additional books are listed. Students are encouraged to read these books.

All returning students must complete the required reading and turn in the writing assignments on the first day* of classes. **The journals and worksheet questions will count as a test grade.**

- Your reading journals must be completed neatly and include all book chapters.
- Journals must be handwritten in a composition book using blue or black ink only.
- Include a title/cover page that has your name and grade level, completion date, and the title and author of the book. You are welcome to use the same composition book for both of your required books as long as you separate each one with a different title page/cover sheet.

**Students new to CCA are encouraged to complete as much of the summer reading and written journals as possible.*

ALL students will be asked to sign the honor statement that they have read each required book in its entirety. **Completion of the book will count for 40% of the test grade on each book. Parents, please take an active role in seeing that your child completes the reading and making sure that he/she is able to sign the honor statement.**

In His Service For His Glory,
John C. Policastro
Administrator

Honor Statement

On my honor before the LORD, I completed the required reading in its entirety. I completed the reading journal and questions with my own ability. I did not plagiarize any information from any source.

Student name printed: _____

Student Signature

Date

Calvary Christian Academy Summer Reading Lists

All returning junior high school students must read the required two books. On the first full day of English class, each student must turn in the journal and written assignments.

Students Entering the Seventh Grade

CHOOSE: Rawls, Wilson, *Where the Red Fern Grows**
OR: Gardner, April, *Lizzie and the Guernsey Gang**
AND: Hudson Taylor biography from one of the following Christian series:
Heroes of the Faith, Trailblazers, or Christian Heroes Then & Now

Students Entering the Eighth Grade

CHOOSE: Stevenson, Robert Lewis, *Treasure Island**
OR: Montgomery, L.M. *Anne of Green Gables**
AND: D.L. Moody biography from one of the following Christian series:
Heroes of the Faith, Trailblazers, or Christian Heroes Then & Now

*PLEASE NOTE:

Illustrated/ Condensed versions ARE NOT ACCEPTABLE SUBSTITUTES for these literary classics. Neither are audio books nor viewing movies acceptable alternatives to READING the book.

BIOGRAPHIES AND AUTOBIOGRAPHIES

ADONIRAM JUDSON: America's First Foreign Missionary; Bailey
FANNY CROSBY; Ethel Barrett
GEORGE MUELLER, Young Rebel in Bristol
GOD'S SMUGGLER
JONATHAN GOFORTH (Goforth of China); Rosalind Goforth
GLADYS ALWARD: The Little Woman
MARY SLESSOR: White Queen of the Cannibals
PRISON LETTERS; Ten Boom
TRAMP FOR THE LORD; Ten Boom
THE PERSECUTOR; Sergei Kordakov
IF I PERISH; Esther Ahn Kim
GIFTED HANDS, Ben Carson, M.D.
TORTURED FOR HIS FAITH; Haralan Popoy
CHAMPION OF FREEDOM – HARRIET BEECHER STOWE; Charles Ludwig
HUDSON TAYLOR AND MARIA; J. C. Pollock
ON THE CLOUDS TO CHINA (Hudson Taylor); Cyril Davey
HUDSON TAYLOR; J. Hudson Taylor
TESTED BY FIRE; Merrill Womach
DAVID LIVINGSTONE, FIRST TO CROSS AFRICA; Mrs. J. H. Worcester, Jr.
ERIC LIDDELL; Catherine Swift
ADONIRAM JUDSON; Faith Coxe Bailey
JOHN BUNYAN, WRITER OF PILGRIM'S PROGRESS; Sandy Engler
JOHN NEWTON; THE ANGRY SAILOR; Kay Marshall Strom

Calvary Christian Academy Summer Reading

Student Name: _____

Entering Grade: _____

Book Title: _____

Author: _____

STORY MAP

Characters

Setting

Problem/Conflict



Major Events



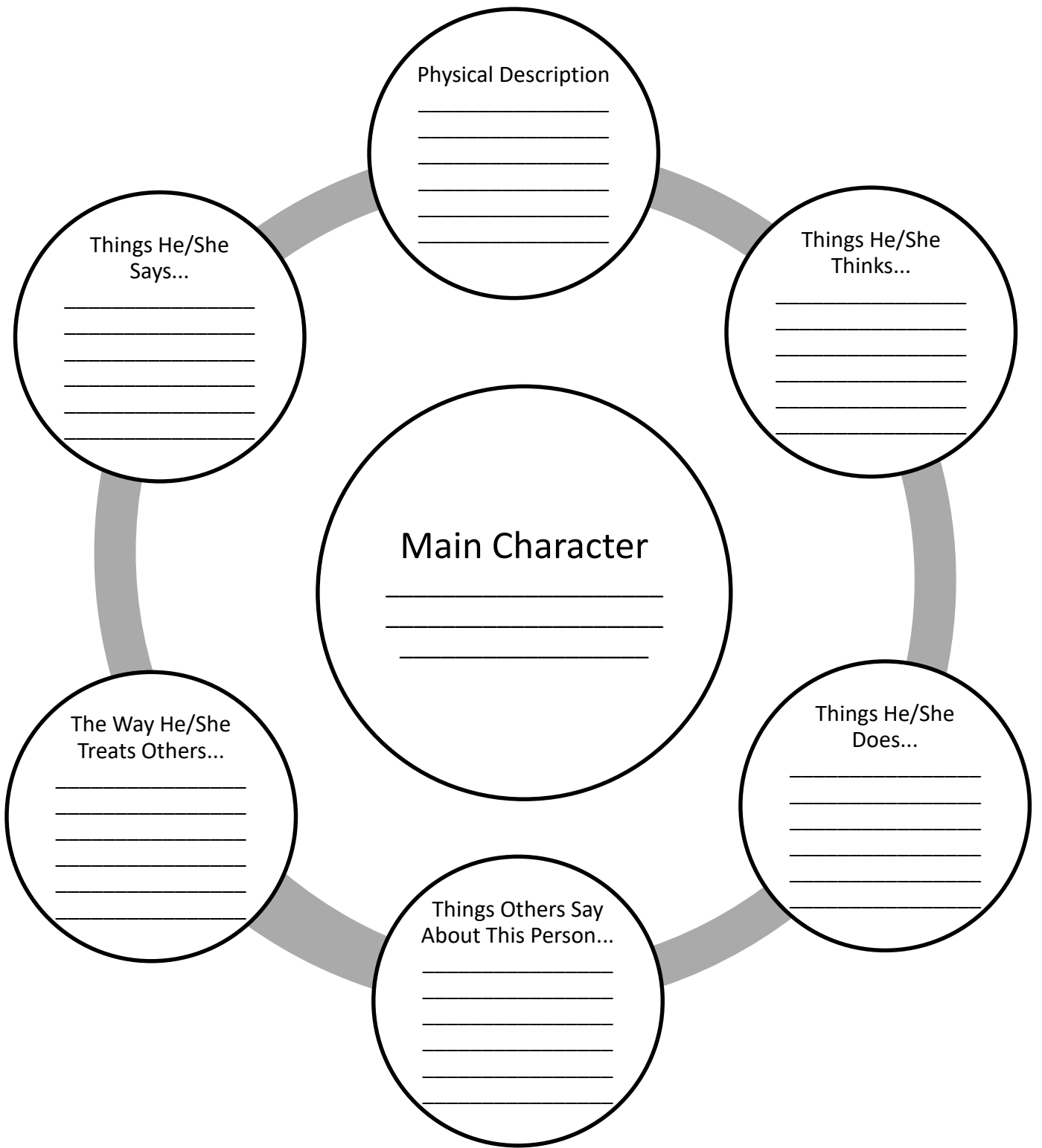
Climax



Resolution



Theme



Physical Description

Things He/She Thinks...

Things He/She Says...

Main Character

Things He/She Does...

The Way He/She Treats Others...

Things Others Say About This Person...
