

SUMMER READING

Cultivate a lifelong friendship with literature!

Entering Junior High

Calvary Christian Academy Junior High Summer Reading

Dear Parents,

We want to partner with you to cultivate in your child a lifelong friendship with literature. Reading appropriate and well-written literature will influence character development, vocabulary, humor, values, and worldview. We also want your child to be ready to learn when the school year begins. Therefore, we have a summer reading program for each grade level. This is incentive based, not required. Each student who completes this reading program will have a 100% test grade added to the subject of his choosing in the fall term.

Listed below are the summer reading selections. Worksheets including a plot summary and critique should be completed for each book. Additional book options are listed. Students are encouraged to read these books.

ALL students who complete the reading will be asked to sign the honor statement that they have read each required book in its entirety. Parents, please take an active role in seeing that your child completes the reading and making sure that he/she is able to sign the honor statement.

In His Service for His Glory, Jordan Fanara Administrator (Interim)

Calvary Christian Academy Summer Reading Lists

For the reading program, two books are required. This will be collected in the first week of English class, each student must turn in the written assignments for credit.

Students Entering the Seventh Grade

CHOOSE: Rawls, Wilson, Where the Red Fern Grows*

OR: Gardner, April, Lizzie and the Guernsey Gang*

AND: Hudson Taylor biography from one of the following Christian series:

Heroes of the Faith, Trailblazers, or Christian Heroes Then & Now

Students Entering the Eighth Grade

CHOOSE: Stevenson, Robert Lewis, Treasure Island*

OR: Montgomery, L.M....Anne of Green Gables*

AND: D.L. Moody biography from one of the following Christian series:

Heroes of the Faith, Trailblazers, or Christian Heroes Then & Now

*PLEASE NOTE:

Illustrated/ Condensed versions ARE NOT ACCEPTABLE SUBSTITUTES for these literary classics. Neither are audio books nor viewing movies acceptable alternatives to READING the book.



Student's Name:	Grade:
•	d the required reading in its entirety. I completed the reading journal t plagiarize any information from any source.
Student name printed:	
Student Signature	Date Date
Calvary Ch	ristian Academy Summer Reading
Student Name:	Entering Grade:
Book Title:	Author:

STORY MAP (For Fiction Book)

Characters	Setting	
Problem/Conflict		
Major Events		
Climax		
Resolution		
The state of the s	neme	

