



SUMMER READING

Cultivate a lifelong friendship with literature!

Entering High School

Calvary Christian Academy

Senior High Summer Reading

Dear Parents,

We want to partner with you to cultivate in your child a lifelong friendship with literature. Reading appropriate and well-written literature will influence character development, vocabulary, humor, values, and worldview. We also want your child to be ready to learn when the school year begins. Therefore, we have a summer reading program for each grade level. This is incentive based, not required. Each student who completes this reading program will have a 100% test grade added to the subject of his choosing in the fall term.

Listed below are the summer reading selections. Worksheets including a plot summary and critique should be completed for each book. Additional book options are listed. Students are encouraged to read these books.

ALL students who complete the reading will be asked to sign the honor statement that they have read each required book in its entirety. **Parents, please take an active role in seeing that your child completes the reading and making sure that he/she is able to sign the honor statement.**

In His Service for His Glory,
Jordan Fanara
Administrator (Interim)

Calvary Christian Academy Summer Reading Lists

For the reading program, two books are required. This will be collected in the first week of English class, each student must turn in the written assignments for credit.

Students Entering the Ninth Grade

CHOOSE: Stowe, Harriet Beecher, *Uncle Tom's Cabin** OR Austen, Jane, *Pride and Prejudice**
AND: Children of the Storm: The Autobiography of Natasha Vins

Students Entering the Tenth Grade

CHOOSE: Lewis, C.S., *The Screwtape Letters** OR Austen, Jane, *Sense and Sensibility**
AND: Elliot, Elizabeth, *Through Gates of Splendor*

Students Entering the Eleventh Grade

CHOOSE: Hawthorne, Nathaniel, *The House of the Seven Gables**
OR: Bronte, Charlotte, *Jane Eyre**
AND: Washington, Booker T, *Up from Slavery*

Students Entering the Twelfth Grade

CHOOSE: Dickens, Charles, *A Tale of Two Cities** OR Douglas, Lloyd, *The Robe**
AND: Belmonte, Kevin, *William Wilberforce: A Hero for Humanity*

*PLEASE NOTE:

Illustrated/ Condensed versions ARE NOT ACCEPTABLE SUBSTITUTES for these literary classics. Neither are audio books nor viewing movies acceptable alternatives to READING the book.



Student's Name: _____ Grade: _____

Honor Statement

On my honor before the LORD, I completed the required reading in its entirety. I completed the reading journal and questions with my own ability. I did not plagiarize any information from any source.

Student name printed: _____

Student Signature

Date

Calvary Christian Academy Summer Reading Assignment Worksheet

Student Name: _____

Entering Grade: _____

Book Title: _____

Author: _____

Plot Summary and Critique:

Date: _____

Briefly List Author's Theme (s):

Introduction:

List Main Characters:

(Protagonist?) _____

(Antagonist?) _____

List Primary Setting (s):

Time(s):

Place(s):

Briefly State Inciting Moment:

Briefly Review Primary Plot Developments of Rising Action:

1. _____

2. _____

3. _____

Identify **GREATEST CONFLICT:** (circle one)

1. Man versus Man 2. Man versus God 3. Man versus Self

CLIMAX: Brief description of scene(s):

Briefly Review Primary Plot Developments of Falling Action:

1.

2.

3.

Briefly Summarize the Conclusion:

Evaluation (be sure to justify your judgments with internal evidence):
Briefly state the author's Purpose:

Judge the author's Clarity:

Identify the author's use (or misuse) of literary device (s):

Discern the author's **WORLDVIEW**:
